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**Example questions for staff**

The questions below are based on the quality framework for daycare of children, childminding and school-aged childcare which set out how children’s rights should be central to every aspect of their care, play and learning provision. The headings are from the key areas in the framework.

Your honest feedback is very important to us, and we value all comments. Please tell us how we are doing and where we can make improvements, even if you feel these are only small things. If your feedback is not covered by the questions below, please use the box at the end of the form to tell us about this. when we mention ‘The childminder’, we are making reference to the childminder themselves as well as any managers or assistants who may be working alongside them.

Text Box

**Children are nurtured and supported throughout their daily experience**

Example questions and evaluations

1 – The children we look after are nurtured and cared for.

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| Unsatisfactory | Weak | Adequate | Good | Very good | Excellent |
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2 - We know children well and know what is important to them.

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| Unsatisfactory | Weak | Adequate | Good | Very good | Excellent |
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3 – We involve children in decisions about their care.

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| Unsatisfactory | Weak | Adequate | Good | Very good | Excellent |
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**Children are supported to feel safe, secure and are protected from harm.**

4 – We are able to recognise when children are unhappy or unwell and support them well.

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| Unsatisfactory | Weak | Adequate | Good | Very good | Excellent |
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**Children have fun as they experience high quality play, learning and development opportunities**

5 – We ensure children spend time doing things that they enjoy, in a group or on their own.

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| Unsatisfactory | Weak | Adequate | Good | Very good | Excellent |
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6 – We encourage children to go outside and be physically active.

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| Unsatisfactory | Weak | Adequate | Good | Very good | Excellent |
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7 – We encourage children to enjoy a rich variety of play experiences which are supporting them to learn and develop.

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| Unsatisfactory | Weak | Adequate | Good | Very good | Excellent |
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**High-quality engagement facilitates a partnership approach to care, play and learning outcomes**

8 – We promote and respect children's rights.

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| Unsatisfactory | Weak | Adequate | Good | Very good | Excellent |
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9 – We welcome and meaningfully involve children and their families in all aspects of our service.

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| Unsatisfactory | Weak | Adequate | Good | Very good | Excellent |
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10 – We communicate well with families about children and their time with the childminder. (Personal plan)

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| Unsatisfactory | Weak | Adequate | Good | Very good | Excellent |
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**Approaches to transitions promote children’s security and wellbeing**

11 - When things must change, we support families and children to feel safe as we prepare them well for changes.

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| Unsatisfactory | Weak | Adequate | Good | Very good | Excellent |
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12 - Transitions feel planned with children at the centre of all decisions.

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| Unsatisfactory | Weak | Adequate | Good | Very good | Excellent |
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**How good is our Setting?**

**Children benefit from high quality care, play and learning settings**

13 – Children can rest when they want to and there are cosy spaces to relax in.

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| Unsatisfactory | Weak | Adequate | Good | Very good | Excellent |
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14 – The childminder provides resources that are varied, high quality, age appropriate and engaging for children of all ages.

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| Unsatisfactory | Weak | Adequate | Good | Very good | Excellent |
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15 – Children can influence the environment

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| Unsatisfactory | Weak | Adequate | Good | Very good | Excellent |
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**How good is our leadership**

**Children and families are meaningfully involved and influence change within the setting**

16 - There is a clear vision for the service which children are at the heart of.

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| Unsatisfactory | Weak | Adequate | Good | Very good | Excellent |
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17 – Families are consulted with regularly and I can see how their feedback is used to make improvements.

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| Unsatisfactory | Weak | Adequate | Good | Very good | Excellent |
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18 – I am consulted with regularly and I can see how my feedback is used to make improvements.

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| Unsatisfactory | Weak | Adequate | Good | Very good | Excellent |
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19 - If I have a concern or complaint I know this will be acted on with no negative consequences for me.

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| Unsatisfactory | Weak | Adequate | Good | Very good | Excellent |
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**A high-quality play and learning culture is fully embedded**

20 - I feel confident that we are working to current best practice guidance, and this is supporting children to achieve.

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| Unsatisfactory | Weak | Adequate | Good | Very good | Excellent |
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21 – We support children to develop new skills at their pace and in a way which suits them as individuals.

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| Unsatisfactory | Weak | Adequate | Good | Very good | Excellent |
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**Staff, resources and finances are used effectively to meet the needs of children and families.**

22 - Everyone seems clear in their roles and we work together well to provide a positive culture and quality care.

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| Unsatisfactory | Weak | Adequate | Good | Very good | Excellent |
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**How good is our staff team?**

**Children and families benefit from staff that are well trained, competent, skilled and registered with the relevant professional body**

23 - I feel confident that I have the right skills and knowledge to care for all the children.

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| Unsatisfactory | Weak | Adequate | Good | Very good | Excellent |
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24 - I feel well inducted into my role and any changes to it.

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| Unsatisfactory | Weak | Adequate | Good | Very good | Excellent |
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**Deployment and levels of staff are effective in ensuring high-quality outcomes for children**

25 - We always have enough staff to welcome children and meet their needs.

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| Unsatisfactory | Weak | Adequate | Good | Very good | Excellent |
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26 - We have enough time to talk to and play with children.

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| Unsatisfactory | Weak | Adequate | Good | Very good | Excellent |
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If there are specific areas you think we could improve on, please provide some detail below.

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If there is anything else you’d like to add, please use the box below.

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