

## Assessment Details

ID 539

**Name** Model Code of Conduct for Board Members EqIA Screening

**Organization** Care Inspectorate

**Description**

**Approver** Jacqui Duncan

**Respondent** Alison Cook

**Template** Equality Impact Screening Form v0\_19

**Workflows** Deafult CI Workflow 2-Copy

**Creator** Hannah Lindsay

**Date Created** 2022/03/11 15:00

**Deadline**

**Completed Date** 2022/03/15 08:57

**Date Submitted** 2022/03/14 14:50

**Last Updated** 2022/03/15 08:57

**Stage** Completed

**Approval Stage**

**Status** Active

**Very High Risks** 0

**High Risks** 0

**Medium Risks** 0

**Low Risks** 0

**Total Risks** 0

**Residual Risk Level** None

**Residual Risk Score** 0.0

**Result** Approved

**Result Comments**

Under Review (Jacqui Duncan - Approved) ;

**Primary Record Id**

**Primary Record Name**

**Template Version** 1

**Open Risk Count** 0

**Open Info Request** 0

**Tags**

**Submission Progress (%)** 100

## Assessment Questions

### 1 General information

1.1 Your Equality Impact assessment relates to the following processing activity

**Response**

Board Management and Records | Customer Services

**Justification**

None

1.2 Project process or initiative

**Response**

Change to existing work

**Justification**

None

1.3 Please describe the work

**Response**

New model code of conduct for Board members.

### 2 Equality impact

2.1 For each of the questions in section 2, think about whether the work will impact on people differently based on the different characteristics  
*For example, does it impact on people of different ages/sexes/sexual orientations differently? Does it impact on people with and without a disability differently?*

2.2 Age

*What kind of impact will this work have on people of different ages?*

**Response**

Positive/no impact

**Justification**

None

2.3 Disability

*What kind of impact will this work have on disabled people?*

**Response**

Positive/no impact

**Justification**

None

2.4 Race

*What kind of impact will this work have on people of different ages? This includes different ethnic and national origins, and Traveller community membership.*

**Response**

Positive/no impact

**Justification**

None

## 2.5 Sex

*What kind of impact will this work have on people of different sexes?*

### **Response**

Positive/no impact

### **Justification**

None

## 2.6 Gender reassignment

*What kind of impact will this work have on people are transgender/have a trans history?*

### **Response**

Positive/No impact

### **Justification**

None

## 2.7 Sexual orientation

*What kind of impact is this work going to have on people of different sexual orientations?*

### **Response**

Positive/no impact

### **Justification**

None

## 2.8 Religion or belief

*What kind of impact is this work going to have on people of different religions and beliefs? Beliefs includes no belief, and environmentalism.*

### **Response**

Positive/no impact

### **Justification**

None

## 2.9 Pregnancy and maternity

*What kind of impact is this work going to have on people who are pregnant or have given birth within the past 26 weeks?*

### **Response**

Positive/no impact

### **Justification**

None

## 2.10 Marriage or civil partnership

*What kind of impact is this work going to have on people of different marriage and civil partnership statuses? Please note this only applies to employees' marriage/civil partnership status.*

### **Response**

Positive/no impact

### **Justification**

None

2.11 Children and young people we have corporate parenting responsibility for

*What kind of impact is this work going to have on children and young people we have a corporate parenting responsibility for?*

*We are corporate parents for every child who is looked after by a local authority, and every young person under the age of 26 who was looked after on their 16th birthday.*

**Response**

Positive/no impact

**Justification**

None

2.12 Children's rights (up to age 18), in line with UNCRC

*What kind of impact is this work going to have on children's rights, in line with the United Nation's Convention of the Rights of the Child?*

**Response**

Positive/no impact

**Justification**

None

2.13 Care Inspectorate employees with caring responsibilities

*What kind of impact is this work going to have on Care Inspectorate employees who have caring responsibilities?*

**Response**

Positive/no impact

**Justification**

None

## 3 Island community impact

3.1 Does this work impact differently on island communities, compared to other communities?

**Response**

No

**Justification**

None

## 4 Feedback

4.1 Do you have any feedback (from engagement/consultation) or evidence that influences, affects, or shapes this work?

**Response**

No

**Justification**

None

## 5 Conclusion

5.2 The screening form is now complete. Your answers have indicated that this activity does not reach the organisational threshold for an EqIA to be completed.

*Thank you for your time in helping the Care Inspectorate and your Information Asset Owner understand the equality factors associated with your work.*

5.4 Do you wish to discuss any aspect of this form with the Equalities Team?

**Response**

No

**Justification**

None

