

Assessment Details

ID 1001

Name L&D framework Strategic Scrutiny

Organization Care Inspectorate

Description

Approver Jacqui Duncan

Respondent Mike.Harkin@careinspectorate.gov.scot (External)

Template Equality Impact Screening Form v0_21

Workflows Deafult CI Workflow 2-Copy

Creator Jacqui Duncan

Date Created 2023/04/25 13:56

Deadline

Completed Date 2024/05/27 10:52

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Stage Completed

Approval Stage

Status Active

Very High Risks 0

High Risks 0

Medium Risks 0

Low Risks 0

Total Risks 0

Residual Risk Level None

Residual Risk Score 0.0

Result Approved

Result Comments

Under Review (Jacqui Duncan - Approved) ;

Primary Record Id

Primary Record Name

Template Version 1

Open Risk Count 0

Open Info Request 0

Tags

Submission Progress (%) 100

Assessment Questions

1 General information

1.1 Is this new or existing work?

Response

☒ New

Justification

None

1.2 Please describe the work

Response

The Protection Group (convened with SSSC and chaired by the Care Inspectorate), have designed a protection learning and development training framework. This framework will ensure all Care Inspectorate staff, and those that support our work, including inspection volunteers will access and undertake appropriate learning and opportunities for continuous professional development.

This should support the development of a deeper understanding of protection issues and ensure staff are supported and skilled to undertake their protection responsibilities and roles. The aim is underpinned by the protection policy (approved) and procedure (draft for consideration by OLT 2 March 2023) and the Corporate Plan 2022-2025.

It is proposed that training is delivered using a tiered approach. The training framework has been developed based on 3 levels/workforce groups as outlined in the national protection frameworks and is also aligned with the Care Inspectorate Inspector skills matrix.

2 Equality impact

2.1 For each of the questions in section 2, think about whether the work will impact on people differently based on the different characteristics

For example, does it impact on people of different ages/sexes/sexual orientations differently? Does it impact on people with and without a disability differently?

2.2 Age

What kind of impact will this work have on people of different ages?

Response

☒ Positive/no impact

Justification

None

2.3 Disability

What kind of impact will this work have on disabled people?

Response

☒ Positive/no impact

Justification

None

2.4 Race

What kind of impact will this work have on people of different ages? This includes different ethnic and national origins, and Traveller community membership.

Response

☒ Positive/no impact

Justification

None

2.5 Sex

What kind of impact will this work have on people of different sexes?

Response

Positive/no impact

Justification

None

2.6 Gender reassignment

What kind of impact will this work have on people are transgender/have a trans history?

Response

Positive/No impact

Justification

None

2.7 Sexual orientation

What kind of impact is this work going to have on people of different sexual orientations?

Response

Positive/no impact

Justification

None

2.8 Religion or belief

What kind of impact is this work going to have on people of different religions and beliefs? Beliefs includes no belief, and environmentalism.

Response

Positive/no impact

Justification

None

2.9 Pregnancy and maternity

What kind of impact is this work going to have on people who are pregnant or have given birth within the past 26 weeks?

Response

Positive/no impact

Justification

None

2.10 Marriage or civil partnership

What kind of impact is this work going to have on people of different marriage and civil partnership statuses? Please note this only applies to employees' marriage/civil partnership status.

Response

Positive/no impact

Justification

None

2.11 Children and young people we have corporate parenting responsibility for

What kind of impact is this work going to have on children and young people we have a corporate parenting responsibility for?

We are corporate parents for every child who is looked after by a local authority, and every young person under the age of 26 who was looked after on their 16th birthday.

Response

Positive/no impact

Justification

None

2.12 Children's rights (up to age 18), in line with UNCRC

What kind of impact is this work going to have on children's rights, in line with the United Nation's Convention of the Rights of the Child?

Response

Positive/no impact

Justification

None

2.13 Care Inspectorate employees with caring responsibilities

What kind of impact is this work going to have on Care Inspectorate employees who have caring responsibilities?

Response

Positive/no impact

Justification

None

3 Island community impact

3.1 Does this work impact differently on island communities, compared to other communities?

Response

No

Justification

None

4 Feedback

4.1 Do you have any feedback (from engagement/consultation) or evidence that influences, affects, or shapes this work?

Response

No

Justification

None

5 Conclusion

5.2 The screening form is now complete. Your answers have indicated that this activity does not reach the organisational threshold for an EqIA to be completed.

Thank you for your time in helping the Care Inspectorate and your Information Asset Owner understand the equality factors associated with your work.

5.4 Do you wish to discuss any aspect of this form with the Equalities Team?

Response

No

Justification

None

