Assessment Details
ID 1071
Name Core Learning
Organization Care Inspectorate
Description
Approver Jacqui Duncan
Respondent Monica Smith, Abby McKay (Disabled)
Template Equality Impact Screening Form v0_21
Workflows Deafult CI Workflow 2-Copy
Creator Jacqui Duncan
Date Created 2023/08/08 09:58
Deadline
Completed Date 2024/08/05 11:49
Date Submitted 2023/08/08 10:05
Last Updated 2024/08/05 11:49
Stage Completed
Approval Stage
Status Active
Very High Risks 0
High Risks 0
Medium Risks 0
Low Risks 0
Total Risks 0
Residual Risk Level None
Residual Risk Score 0.0
Result Approved
Result Comments
Under Review (Jacqui Duncan - Approved) ;
Primary Record Id
Primary Record Name
Template Version 1
Open Risk Count 0
Open Info Request 0
Tags
Submission Progress (%) 100



### 1 General information

#### 1.1 Is this new or existing work?

Change to existing work

*Justification* None

### 1.2 Please describe the work

#### Response

eLearning training modules which are mandatory learning for all employees covering Health and Safety, Equality and Diversity, Cyber Security and Data Protection



2.1 For each of the questions in section 2, think about whether the work will impact on people differently based on the different characteristics For example, does it impact on people of different ages/sexes/sexual orientations differently? Does it impact on people with and without a disability differently?

#### 2.2 Age

What kind of impact will this work have on people of different ages?

Response Positive/no impact

*Justification* None

# 2.3 Disability

What kind of impact will this work have on disabled people?

Response Positive/no impact

*Justification* None

#### 2.4 Race

What kind of impact will this work have on people of different ages? This includes different ethnic and national origins, and Traveller community membership.

## Response

(Positive/no impact)

#### Justification None

# 2.5 Sex

What kind of impact will this work have on people of different sexes?

#### Response

Positive/no impact

# Justification

None

#### 2.6 Gender reassignment

What kind of impact will this work have on people are transgender/have a trans history?

Response	
(Positive/No impact	)

#### Justification

None

#### 2.7 Sexual orientation

What kind of impact is this work going to have on people of different sexual orientations?

### Response

(Positive/no impact)

Justification

None

### 2.8 Religion or belief

What kind of impact is this work going to have on people of different religions and beliefs? Beliefs includes no belief, and environmentalism.

Response

Positive/no impact

*Justification* None

#### 2.9 Pregnancy and maternity

What kind of impact is this work going to have on people who are pregnant or have given birth within the past 26 weeks?

#### Response

(Positive/no impact)

*Justification* None

## 2.10 Marriage or civil partnership

What kind of impact is this work going to have on people of different marriage and civil partnership statuses? Please note this only applies to employees' marriage/civil partnership status.

Response (Positive/no impact)

# Justification

None

# 2.11 Children and young people we have corporate parenting responsibility for

What kind of impact is this work going to have on children and young people we have a corporate parenting responsibility for?

We are corporate parents for every child who is looked after by a local authority, and every young person under the age of 26 who was looked after on their 16th birthday.

Response

(Positive/no impact)

# Justification

None

# 2.12 Children's rights (up to age 18), in line with UNCRC

What kind of impact is this work going to have on children's rights, in line with the United Nation's Convention of the Rights of the Child?

Response	
Positive/no impact	
Justification	

None

2.13 Care Inspectorate employees with caring responsibilities

What kind of impact is this work going to have on Care Inspectorate employees who have caring responsibilities?

Response

(Positive/no impact)

Justification

None

3 Island community impact

3.1 Does this work impact differently on island communities, compared to other communities?

Response
No
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*Justification* None

4 Feedback

4.1 Do you have any feedback (from engagement/consultation) or evidence that influences, affects, or shapes this work?

Response
No
Justification

None

5 Conclusion

- 5.2 The screening form is now complete. Your answers have indicated that this activity does not reach the organisational threshold for an EqIA to be completed. Thank you for your time in helping the Care Inspectorate and your Information Asset Owner understand the equality factors associated with your work.
- 5.4 Do you wish to discuss any aspect of this form with the Equalities Team?

Response No

*Justification* None

Assessment Notes