

Assessment Details

ID 1265

Name Children's Rights, Care Experience and Corporate Parenting Plan 2024-27

Organization Care Inspectorate

Description

Approver Jacqui Duncan

Respondent Craig Morris

Template Equality Impact Screening Form v0_21 (Copy)

Workflows Deafult CI Workflow 2-Copy

Creator Jacqui Duncan

Date Created 2024/03/18 12:08

Deadline

Completed Date 2024/05/27 11:51

Date Submitted 2024/03/19 14:00

Last Updated 2024/05/27 11:51

Stage Completed

Approval Stage

Status Active

Very High Risks 0

High Risks 0

Medium Risks 0

Low Risks 0

Total Risks 0

Residual Risk Level None

Residual Risk Score 0.0

Result Approved

Result Comments

Under Review (Jacqui Duncan - Approved) ;

Primary Record Id

Primary Record Name

Template Version 1

Open Risk Count 0

Open Info Request 0

Tags

Submission Progress (%) 100

Assessment Questions

1 General information

1.1 Is this new or existing work?

Response

Change to existing work

Justification

None

1.2 Please describe the work

Response

This plan covers our three year commitment to Children's Rights, Care Experience and Corporate Parenting between the period April 2024 to end December 2027. The high-level plan will cover the period April 2024 to December 2027 and fulfils our commitments under the Children's . It details organisational commitments and recognises that all staff at the Care Inspectorate are Corporate Parents. The Children and Young People (Scotland) Act 2014 defines corporate parenting as "the formal and local partnerships between all services responsible for working together to meet the needs of looked after children, young people and care leavers". The 2014 Act introduced new duties and responsibilities for [Scottish public bodies defined as corporate parents](#), effective from April 2015.

Through consultation and revision of the last plan, we will have an internal improvement plan to achieve we will statements. The priority actions and commitments to you in this plan, were consulted on with our young volunteers with care experience, children's rights and care experienced group, national organisations and with care experienced adults. They also come from development areas, noted in the 2021 – 2023 Corporate Parenting triennial report.

2 Equality impact

2.1 For each of the questions in section 2, think about whether the work will impact on people differently based on the different characteristics

For example, does it impact on people of different ages/sexes/sexual orientations differently? Does it impact on people with and without a disability differently?

2.2 Age

What kind of impact will this work have on people of different ages?

Response

Positive/no impact

Justification

None

2.3 Disability

What kind of impact will this work have on disabled people?

Response

Positive/no impact

Justification

None

2.4 Race

What kind of impact will this work have on people of different races? This includes different ethnic and national origins, and Traveller community membership.

Response

Positive/no impact

Justification

None

2.5 Sex

What kind of impact will this work have on people of different sexes?

Response

Positive/no impact

Justification

None

2.6 Gender reassignment

What kind of impact will this work have on people are transgender/have a trans history?

Response

Positive/No impact

Justification

None

2.7 Sexual orientation

What kind of impact is this work going to have on people of different sexual orientations?

Response

Positive/no impact

Justification

None

2.8 Religion or belief

What kind of impact is this work going to have on people of different religions and beliefs? Beliefs includes no belief, and environmentalism.

Response

Positive/no impact

Justification

None

2.9 Pregnancy and maternity

What kind of impact is this work going to have on people who are pregnant or have given birth within the past 26 weeks?

Response

Positive/no impact

Justification

None

2.10 Marriage or civil partnership

What kind of impact is this work going to have on people of different marriage and civil partnership statuses? Please note this only applies to employees' marriage/civil partnership status.

Response

Positive/no impact

Justification

None

2.11 Children and young people we have corporate parenting responsibility for

What kind of impact is this work going to have on children and young people we have a corporate parenting responsibility for?

We are corporate parents for every child who is looked after by a local authority, and every young person under the age of 26 who was looked after on their 16th birthday.

Response

Positive/no impact

Justification

None

2.12 Children's rights (up to age 18), in line with UNCRC

What kind of impact is this work going to have on children's rights, in line with the United Nation's Convention of the Rights of the Child? This section is likely to be most relevant to colleagues within Scrutiny & Assurance

Response

Positive/no impact

Justification

None

2.13 Care Inspectorate employees with caring responsibilities

What kind of impact is this work going to have on Care Inspectorate employees who have caring responsibilities?

Response

Positive/no impact

Justification

None

3 Island community impact

3.1 Does this work impact differently on island communities, compared to other communities?

Response

No

Justification

None

4 Feedback

4.1 Do you have any feedback (from engagement/consultation) or evidence that influences, affects, or shapes this work?

Response

Yes

Justification

None

4.2 Please select what this feedback/evidence relates to

Response

Children's rights (up to age 18) in line with the UNCRC

Children & young people we have corporate parenting responsibility for

Justification

None

4.3 Is any of the feedback/evidence negative or inconclusive?

Response

☒ No

Justification

None

5 Conclusion

5.2 The screening form is now complete. Your answers have indicated that this activity does not reach the organisational threshold for an EqIA to be completed.

Thank you for your time in helping the Care Inspectorate and your Information Asset Owner understand the equality factors associated with your work.

5.4 Do you wish to discuss any aspect of this form with the Equalities Team?

Response

☒ No

Justification

None

Assessment Notes