

## Assessment Details

ID 1123

Name ICT provision for Inspection Volunteers

Organization Care Inspectorate

Description

Approver Jacqui Duncan

Respondent Amanda Tough

Template Equality Impact Screening Form v0\_21

Workflows Deafault CI Workflow 2-Copy

Creator Jacqui Duncan

Date Created 2023/10/03 13:36

Deadline

Completed Date 2023/10/05 14:51

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Stage Completed

Approval Stage

Status Active

Very High Risks 0

High Risks 0

Medium Risks 0

Low Risks 0

Total Risks 0

Residual Risk Level None

Residual Risk Score 0.0

Result Auto-Approved

Result Comments

Under Review (Jacqui Duncan - Not Reviewed) ;

Primary Record Id

Primary Record Name

Template Version 1

Open Risk Count 0

Open Info Request 0

Tags

Submission Progress (%) 100

## Assessment Questions

### 1 General information

#### 1.1 Is this new or existing work?

##### Response

Change to existing work

##### Justification

None

#### 1.2 Please describe the work

##### Response

Throughout the pandemic, we have been flexible and adapted, in the way which we support the Volunteers. This has supported them to continue to play a vital role, in Care Inspectorate everyday activities. The greater use of MS Teams has required us to communicate and collaborate with volunteers remotely.

This has involved working with IT providing laptops to enable the young inspection volunteers to participate in strategic inspection for children and young people. The volunteers participated in supporting:

- the inspection team to understand what is important for children and young people.
- children and young people to understand how they can get involved in the inspection
- the inspection team to consider the language that children and young people will understand
- children and young people to understand what the inspection is about
- discussion with children and young people as part of the strategic inspection

This resulted in

- updated surveys for children & young people and parents/carers.
- developing an information leaflet for children, young people, and parents/carers to explain inspection and why we want to hear their views.
- creation of an animation video for feedback to children and young people using Doodly software

26 handsets have been provided to 26 Volunteers to assist them to carry out telephone interviews. From April 21 - March 22 they carried out 206 telephone interviews, gathering feedback from 1172 people who experience care services or relatives. Volunteers in conducting this work, were involved in 243 days inspection activity.

IT provided a laptop, on loan, for a Volunteer to support an Inspection in Adult Strategic Inspection. This was required to assist participation in planning meetings, and to speak with people experiencing care and their carers and families, share information safely using SharePoint folders.

Without the IT equipment, this work would not have happened as the need was to work remotely.

This has worked for many of the volunteers, but it is important at this stage to state this would not replace our face-to-face work, but rather enhance it and extend opportunities for volunteers.

There have been requests for more laptops for volunteers, to support development work in both regulatory and strategic inspection. There is currently no identified budget for IT equipment or ongoing support for any IT equipment for volunteers.

Part of my work is to work with IT to develop a budget and plan for the provision of IT, so we can develop and grow opportunities for volunteers, as identified in the Corporate Plan 22-25

### 2 Equality impact

#### 2.1 For each of the questions in section 2, think about whether the work will impact on people differently based on the different characteristics

*For example, does it impact on people of different ages/sexes/sexual orientations differently? Does it impact on people with and without a disability differently?*

#### 2.2 Age

*What kind of impact will this work have on people of different ages?*

##### Response

Positive/no impact

##### Justification

None

#### 2.3 Disability

*What kind of impact will this work have on disabled people?*

##### Response

Positive/no impact

##### Justification

None

## 2.4 Race

*What kind of impact will this work have on people of different ages? This includes different ethnic and national origins, and Traveller community membership.*

### Response

Not Sure

### Justification

None

## 2.5 Sex

*What kind of impact will this work have on people of different sexes?*

### Response

Positive/no impact

### Justification

None

## 2.6 Gender reassignment

*What kind of impact will this work have on people are transgender/have a trans history?*

### Response

Positive/No impact

### Justification

None

## 2.7 Sexual orientation

*What kind of impact is this work going to have on people of different sexual orientations?*

### Response

Positive/no impact

### Justification

None

## 2.8 Religion or belief

*What kind of impact is this work going to have on people of different religions and beliefs? Beliefs includes no belief, and environmentalism.*

### Response

Positive/no impact

### Justification

None

## 2.9 Pregnancy and maternity

*What kind of impact is this work going to have on people who are pregnant or have given birth within the past 26 weeks?*

### Response

Positive/no impact

### Justification

None

## 2.10 Marriage or civil partnership

*What kind of impact is this work going to have on people of different marriage and civil partnership statuses? Please note this only applies to employees' marriage/civil partnership status.*

### Response

Positive/no impact

### Justification

None

## 2.11 Children and young people we have corporate parenting responsibility for

*What kind of impact is this work going to have on children and young people we have a corporate parenting responsibility for?*

*We are corporate parents for every child who is looked after by a local authority, and every young person under the age of 26 who was looked after on their 16th birthday.*

### Response

Positive/no impact

### Justification

None

## 2.12 Children's rights (up to age 18), in line with UNCRC

*What kind of impact is this work going to have on children's rights, in line with the United Nation's Convention of the Rights of the Child?*

### Response

Positive/no impact

### Justification

None

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### Comments

**Amanda Tough**

2023/10/05 14:49

volunteers are currently over the age of 18.

## 2.13 Care Inspectorate employees with caring responsibilities

*What kind of impact is this work going to have on Care Inspectorate employees who have caring responsibilities?*

### Response

Positive/no impact

### Justification

None

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### Comments

**Amanda Tough**

2023/10/05 14:48

This relates to employees, but many of our volunteers are unpaid carers, and it will enable them to attend meetings from home, and participate in volunteering activities digitally.

## 3 Island community impact

### 3.1 Does this work impact differently on island communities, compared to other communities?

#### Response

No

#### Justification

None

## 4 Feedback

### 4.1 Do you have any feedback (from engagement/consultation) or evidence that influences, affects, or shapes this work?

#### Response

Yes

#### Justification

None

4.2 Please select what this feedback/evidence relates to

*Response*

Children & young people we have corporate parenting responsibility for

*Justification*

None

4.3 Is any of the feedback/evidence negative or inconclusive?

*Response*

No

*Justification*

None

## 5 Conclusion

5.1 The screening form is now complete. You have reached the organisational threshold for an EqIA to be completed.

*Thank you for your time in helping the Care Inspectorate and your Information Asset Owner understand equality impact associated with your work.*

5.4 Do you wish to discuss any aspect of this form with the Equalities Team?

*Response*

Yes

*Justification*

None

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Assessment Notes