

Assessment Details

ID 657

Name Experience and outcomes of young people in secure care

Organization Care Inspectorate

Description

Approver Jacqui Duncan

Respondent Chris Wright

Template Equality Impact Screening Form v0_21

Workflow Deafult CI Workflow 2-Copy

Creator Jacqui Duncan

Date Created 2022/06/09 09:25

Deadline

Completed Date 2022/06/24 09:57

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Stage Completed

Approval Stage

Status Active

Very High Risks 0

High Risks 0

Medium Risks 0

Low Risks 0

Total Risks 0

Residual Risk Level None

Residual Risk Score 0.0

Result Approved

Result Comments

Under Review (Jacqui Duncan - Approved) ;

Primary Record Id

Primary Record Name

Template Version 1

Open Risk Count 0

Open Info Request 0

Tags

Submission Progress (%) 100

Assessment Questions

1 General information

1.1 Is this new or existing work?

Response

New

Justification

None

1.2 Please describe the work

Response

Between August 2022 and August 2023, we will carry out a review that will focus on young people up to the age of 18 who are placed - or are at risk of being placed - by Scottish local authorities, in secure care accommodation.

The purpose of the review is to gather evidence to enable us to report on the experiences and views of young people. We seek to understand the ways in which services have worked together to provide the right support at the right time for young people and their families. We will focus on the importance of relationships for young people, consider the extent to which their rights have been upheld and consider impact and outcomes for young people.

A team of inspectors will track the experiences of 30 young people from Scottish local authorities who are in - or who are on the edges of - secure care accommodation. We will develop an understanding of their outcomes and experiences at the before, during and after stages of a young person's secure care journey. At three points over a nine month period, we will ask young people, their families and the team of staff supporting them about their experiences. We will also be gathering information from all 32 local authority areas and consider progress in relation to implementing the secure care pathway and standards, building on the evidence that we already gather from registered secure accommodation providers.

2 Equality impact

2.1 For each of the questions in section 2, think about whether the work will impact on people differently based on the different characteristics

For example, does it impact on people of different ages/sexes/sexual orientations differently? Does it impact on people with and without a disability differently?

2.2 Age

What kind of impact will this work have on people of different ages?

Response

Positive/no impact

Justification

None

2.3 Disability

What kind of impact will this work have on disabled people?

Response

Positive/no impact

Justification

None

2.4 Race

What kind of impact will this work have on people of different ages? This includes different ethnic and national origins, and Traveller community membership.

Response

Positive/no impact

Justification

None

2.5 Sex

What kind of impact will this work have on people of different sexes?

Response

Positive/no impact

Justification

None

2.6 Gender reassignment

What kind of impact will this work have on people are transgender/have a trans history?

Response

Positive/No impact

Justification

None

2.7 Sexual orientation

What kind of impact is this work going to have on people of different sexual orientations?

Response

Positive/no impact

Justification

None

2.8 Religion or belief

What kind of impact is this work going to have on people of different religions and beliefs? Beliefs includes no belief, and environmentalism.

Response

Positive/no impact

Justification

None

2.9 Pregnancy and maternity

What kind of impact is this work going to have on people who are pregnant or have given birth within the past 26 weeks?

Response

Positive/no impact

Justification

None

2.10 Marriage or civil partnership

What kind of impact is this work going to have on people of different marriage and civil partnership statuses? Please note this only applies to employees' marriage/civil partnership status.

Response

Positive/no impact

Justification

None

2.11 Children and young people we have corporate parenting responsibility for

What kind of impact is this work going to have on children and young people we have a corporate parenting responsibility for?

We are corporate parents for every child who is looked after by a local authority, and every young person under the age of 26 who was looked after on their 16th birthday.

Response

Positive/no impact

Justification

None

2.12 Children's rights (up to age 18), in line with UNCRC

What kind of impact is this work going to have on children's rights, in line with the United Nation's Convention of the Rights of the Child?

Response

Positive/no impact

Justification

None

2.13 Care Inspectorate employees with caring responsibilities

What kind of impact is this work going to have on Care Inspectorate employees who have caring responsibilities?

Response

Positive/no impact

Justification

None

3 Island community impact

3.1 Does this work impact differently on island communities, compared to other communities?

Response

No

Justification

None

4 Feedback

4.1 Do you have any feedback (from engagement/consultation) or evidence that influences, affects, or shapes this work?

Response

Yes

Justification

None

4.2 Please select what this feedback/evidence relates to

Response

Children & young people we have corporate parenting responsibility for

Justification

None

4.3 **Is any of the feedback/evidence negative or inconclusive?**

Response

No

Justification

None

5 Conclusion

5.2 **The screening form is now complete. Your answers have indicated that this activity does not reach the organisational threshold for an EqIA to be completed.**

Thank you for your time in helping the Care Inspectorate and your Information Asset Owner understand the equality factors associated with your work.

5.4 **Do you wish to discuss any aspect of this form with the Equalities Team?**

Response

Yes

Justification

None

Assessment Notes
